Activities of the National Centre for Supporting Vocational and Continuing Education in the scope of enhancing the quality of VET in Poland

Warsaw, 19 September 2011
Enhancing the quality of VET

- Developing new core curricula for vocational education
- Disseminating/introducing modular education
- Using e-learning in vocational education
- Promoting vocational education
- Enhancing the role of career guidance

Projects co-funded by ESF as part of the Human Capital Operational Programme
Core curriculum improvement as a key to modernisation of VET

Project 1
Surveying qualifications and competences required of VET graduates by employers

**Surveys subject to analysis:** Polish and international surveys (staged in the EU and worldwide).

**Respondent groups:** employers who hire graduates of various types of vocational schools, vocational school graduates, career counsellors, line managers and HR officers.
Grouping occupations and identifying qualifications

Goals

➤ Review of occupation descriptions from the point of view of current changes, primarily technological ones

➤ Clear determination of qualification levels for occupations, which students are educated in at vocational secondary schools, technical secondary schools and post-secondary schools

➤ Analysis of qualifications in trade groups and seeking common qualifications, learning outcome units and skills which constitute a framework for VET

➤ Analysis of qualifications regarding employers’ actual needs (identifying qualifications, public consultations and reviews)

➤ VET graduate employability improvement:
  
  ❖ Individualisation of career paths
  ❖ ‘Collecting’ qualifications: within a specific occupation (common qualifications for the vocational secondary school and technical secondary school level) and within other occupations (common qualifications for similar vocations do not have to be recertified)
Grouping occupations and identifying qualifications

206 vocations from the VET occupation classification published by the Ministry of National Education
Occupational qualifications framework
(according to EQF guidelines)

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<th>Occupation sheet</th>
<th>Occupation synthesis</th>
<th>Occupational qualifications &amp; learning outcome units mapping</th>
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<td>Occupational qualifications sheet</td>
<td>Learning outcome units list</td>
<td>Personal &amp; social competences</td>
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From fitter... to technician...

Telecommunications systems and devices fitter

Telecommunications technician

ITC technician

IT technician
Support System for Schools & Educational Institutions Implementing Modular VET Programmes
Project beneficiaries

- Headmasters of vocational schools & educational institutions
- Practical training managers
- Teachers & methodology advisors
- Managing unit
- Supervising unit
- Vocational school & educational institution students
Elements of the support system for schools preparing for the implementation of modular education

- 300 experts trained – 12 consultations at every school
- 21 guides on how to implement modular education programmes
- 223 schools in 16 voivodeships have obtained support in the implementation of modular programmes
- Videos presenting good practices
- Integrated IT system
Advantages of introducing modular education on macro scale
(for the economy and education system)

☀ ‘Arriving at’ qualifications by performing occupation-related tasks

☀ Tailoring graduates’ skills to labour market requirements
    Higher effectiveness of VET

☀ Continuous enhancement of the technological and teaching resources

☀ Innovative teachers and graduates
A Model for the System of Implementing and Propagating Distance Learning in Lifelong Learning
Project goals:

- Promoting and propagating distance learning system in educational institutions, including VET institutions
- Ensuring high quality service in the distance learning system through the development of course design and teaching standards
- Improving the competences of educational institution personnel in the field of implementing and using distance learning
- Activating educational institutions to putting distance learning into their practice

Major project beneficiaries:
Schools and continuing education institutions
Grandma, why do you have such a big laptop?

So that I can learn without leaving the house.
Anticipated project results/products:

- A distance learning implementation and propagation model in Poland
- E-learning courses for headmasters, teachers and students
- Internet portal featuring course databases
- Trained distance learning personnel comprising 500 teachers and headmasters
- 750 consultations at schools interested in the implementation of distance learning
Vocational School, the School of Positive Choice
Project goals

Development and propagation of solutions for raising the work quality and attractiveness of vocational schools before the school year 2012-2013

Raising the interest of lower secondary school students in continuing their education at vocational schools
PROJECT ACTIVITIES:
VOCATIONAL SCHOOL, THE SCHOOL OF POSITIVE CHOICE

- Diagnosing the condition of public vocational education
- Training for headmasters
- A campaign to promote VET
Training for school headmasters

150 two-day seminars for 3000 heads of VET schools for young people to be held nationwide from September 2011 to January 2012.

The seminars will prepare school management for changes resulting from the modernisation of VET and continuing education.
Developing a Model of Career Guidance and Online Education and Career Information System
Goal:
Education and Career Guidance Model

To build a cohesive and robust education and career guidance system within the system of education, which is accessible from the lower secondary school level, provides lifelong career guidance and takes into account the recommendations developed on the European level.

Major activities:

🌞 A preliminary education and career guidance model

🌞 A scheme for piloting the external support provided to schools

🌞 Piloting the external support for schools in the field of education and career guidance and its evaluation

🌞 Field studies regarding the condition of education and career guidance counselling

🌞 Modification and development of the final education and career guidance model
Goal:
Online Education and Career Information System

To create an information portal that facilitates access to education and career information on the national, regional and county level.

Major activities:

🌞 Developing the structure for the Online Education and Career Information System

🌞 Piloting and evaluation of the Online Education and Career Information System

🌞 Modification and developing the final version of Online Education and Career Information System
Thank you for your attention!