

MINISTERSTWO EDUKACJI NARODOWEJ



„Improvement of vocational education and training quality – call for proposals projects financed by European Social Fund”

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KAPITAŁ LUDZKI
NARODOWA STRATEGIA SPÓJNOŚCI



MINISTERSTWO
EDUKACJI
NARODOWEJ

UNIA EUROPEJSKA
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European Social Fund in Poland addressed to education:

HUMAN CAPITAL Operational Programme

Priority III „High quality of the education system”

National Strategic Reference Framework 2007 – 2013

Institution responsible for implementation

- Ministry of National Education in Poland

Specific objectives of Priority III

Specific objective 1:

- Enhancing the education system in monitoring, evaluation and educational research and its use in the educational policy and education management.

Specific objective 2:

- Increasing quality of initial and in-service teacher training system

Specific objective 3:

- **Strengthening the link between the educational and training offer and the needs of the labour market, in particular by adjusting teaching programmes and teaching materials (including textbooks) and introducing new forms of in-service teacher training at enterprises.**

Specific objective 4:

- **Development and implementation of the National Qualification Framework and the National Qualification System and dissemination of the lifelong learning**



- Calls for proposals are organised and run by the Ministry of National Education
- The call for applications is open to public
- The submitted application is subject to formal and substantive assessment
- The assessment is performed by the Project Assessment Committee (the representatives of Ministry of National Education and external experts)
- The project may be accepted for financing if it meets substantive criteria



Operations that influence the improvement of vocational education and training quality - call for proposal projects

Sub-measure 3.3.2 Effective systems of teachers education and in-service training

Type of conducted projects:

- preparing selected schools to run teaching practices for students preparing themselves to work as teachers
- launching a new type of higher and postgraduate studies aiming at preparation to perform a profession of a teacher

- Within the framework of projects there are launched a new type of higher and postgraduate studies aiming at preparation to perform a profession of teachers of vocational education and training
- Target group – the persons are going to be a teacher of vocational education and training
- The studies are organised by tertiary schools – the programme is prepared in cooperation with the enterprises
- The students receive in-service training

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Operations that influence the improvement of vocational education and training quality - call for proposal projects *cont(d)*

Sub-measure 3.4.1 Popularisation of lifelong learning

Type of conducted projects:

- development and pilot implementation of professional inservice training programmes for vocational education teachers in enterprises

General selection criteria for operations:

1. target group:

- teachers of vocational education and training
- teachers' education and in-service training establishments

2. internships, apprenticeships should take at least two weeks

- The applications should include a diagnosis of local labour market's needs and proposition of problem solution by specific in-service training programmes for vocational education teachers in enterprises
- Type of beneficiaries:
the projects are implemented by different type of beneficiaries: universities, associations, local government units, foundations etc.

In-service training programmes are prepared in cooperation with the enterprises

Offer is addressed to the teachers teaching the skills for different jobs:

- mechanical (power, building ect.) sector
- information technology
- flower arranging
- cosmetics, hairdressing
- gastronomy
- food sector
- clothes sector etc.

A teacher who completed such in-service training course
in an enterprise, will provide tuition that will be better adjusted to
the reality of modern economy

Dissemination of information concerning examples of good practise
will contribute to the improvement of vocational education
quality

In-service training programmes for vocational education teachers
in enterprises strengthen cooperation between teachers,
schools, local authorities and local labour market

Thank you for your attention

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